Pearson Edexcel

Mark Scheme (Results)

Summer 2024

Pearson Edexcel International GCSE
In French (4FR1) Paper 02R
Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	D à la campagne	**(1)**
1 (b)	D train	**(1)**
1 (c)	C au restaurant	**(1)**
1 (d)	B du poulet	**(1)**
1 (e)	A content	**(1)**
1 (f)	B une promenade	**(1)**

Question Number	Answer	Mark
2 (a)	J plus	**(1)**
2 (b)	E facile	**(1)**
2 (c)	G ouvert	**(1)**
2 (d)	C grandes	**(1)**
2 (e)	I se reposer	**(1)**
2 (f)	M carte bancaire	**(1)**

Question Number	Answer	Mark
3	A – Chloé	**(1)**
	B – Mohamed, Chloé	**(2)**
	D – Tiago	**(1)**
	E – Chloé	**(1)**
	F – Tiago	**(1)**
	G – Mohamed, Tiago	**(2)**

Question Number	Answer	Accept	Reject	Mark
4(a)	circulation lente OR embouteillage	lift : la circulation est lente aux heures de pointe beaucoup de circulation	circulation	**(1)**
4(b)	pressés AND en colère	pressées écologiques verts	de bonne humeur sourient marchant	**(2)**
4(c)	changer de route	trouver une autre route lift : comme toutes les routes sont à sens unique, les conducteurs ne peuvent pas en changer.	lift : les conducteurs ne peuvent pas en changer changer les routes (qui sont à sens unique) lift : en plus, comme toutes les routes sont à sens unique, les conducteurs ne peuvent pas en changer.	**(1)**
4(d)	(ils) évitent d'utiliser la climatisation AND (ils) prennent les transports en commun	pas de climatisation (ils) marchent (choisir de) prendre les transports en commun lift: pour être verts, beaucoup		**(2)**

		d'habitants choisissent de prendre les transports en commun pour aller au travail.		
4(e)	(les) banlieues	en banlieue	centre-ville	**(1)**
4(f)	améliorer la situation dans le centre-ville	améliorer la ville améliorer Dakar	lift : le président du Sénégal a aussi présenté un grand projet pour améliorer la situation dans le centre-ville : il va y avoir un tram pour les habitants.	**(1)**
4(g)	(un) tram	tram pour les habitants lift : il va y avoir un tram pour les habitants	lift : le président du Sénégal a aussi présenté un grand projet pour améliorer la situation dans le centre-ville : il va y avoir un tram pour les habitants.	**(1)**
4(h)	(ils sont) heureux OR (ils sont) contents	le projet sera formidable joyeux	formidable	**(1)**

Question Number	Answer	Accept	Reject	Mark
5(a)	France AND Suisse	suisses	français Canada	**(2)**
5(b)	(certains) jeunes / étudiants peuvent suivre des cours dans leur langue AND stages (en entreprise) sont compris dans des formations	suivre des cours en français pas besoin de chercher de stage (en entreprise)	lift : on n'a pas besoin d'en chercher un. lift : il n'est pas nécessaire d'avoir visité le Canada dans le passé	**(2)**
5(c)	(le) baccalauréat AND (un) visa	parler français	avoir visité le Canada dans le passé	**(2)**
5(d)	ils étudient pendant trois ans		lift : Il leur faut trois ans pour l'avoir. travailler pendant trois ans rester au Canada pendant trois ans	**(1)**
5(e)	les loyers ne sont pas bon marché		lift : les loyers, cependant, ne sont pas bon marché	**(1)**

5(f)	(ils) ont le mal du pays	avoir le mal du pays	ils ont peur d'être au chômage lift : ce n'est pas facile d'être à l'étranger quand on a le mal du pays	**(1)**
5(g)	(ils) chercheront un travail OR (ils) poseront leur candidature pour un poste	(ils vont) chercher un travail (ils vont) poser leur candidature pour un poste poser sa candidature pour un poste trouver un poste trouve un poste cherche un travail	lift : il faut d'abord poser sa candidature pour trouver un poste une poste	**(1)**

Question Number	Communication and Content
6	The candidate should have referred to the following bullet points: • supermarché • payer • samedi dernier • facile Maximum of 4 if one bullet is not addressed. Maximum of 3 if two bullets are not addressed. Maximum of 2 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable material.
1	• Isolated examples of relevant information. • Only isolated words and phrases are communicated, as appropriate to the task. • Only isolated items are comprehensible.
2	• The response contains little relevant information with limited use of detail. There may be repetition. • Expresses simple ideas and opinions, as appropriate to the task. • Just about comprehensible overall but with sentences that are mostly unconnected.
3	• The response contains some relevant information with occasional use of detail. • Begins to show ability to express ideas and opinions and to inform, as appropriate to the task. • Coherent overall but logical flow and sequence of ideas is intermittent, which impedes clarity.
4	• Some detail and mostly relevant response to the task. • Shows some evidence of ability to express ideas and opinions and to describe, or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas, though there may be some lapses.

5	• Detailed and fully relevant response to the task. • Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task. • Coherent with logical flow and sequence of ideas.

Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable language.
1	• Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	• Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	• Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	• Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	• Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7 (a)	The candidate should have referred to the following bullet points: • Ton moyen de transport préféré et pourquoi. • L'importance de moins utiliser la voiture. • Un voyage que tu as fait l'année dernière. • Comment tu pourrais encourager tes amis à prendre les transports en commun.
(b)	The candidate should have referred to the following bullet points: • Décris un(e) ami(e) d'enfance. • Si les enfants doivent aider leurs parents à la maison. • Le meilleur moment de ton enfance et pourquoi. • Comment les enfants s'amuseront à l'avenir.
(c)	The candidate should have referred to the following bullet points: • Décris un métier qui t'intéresse. • Les matières que tu as choisies d'étudier pour tes examens et pourquoi. • Si les élèves doivent faire un stage en entreprise. • Si tu feras du bénévolat dans le futur et pourquoi. Maximum of band 7-8 if one bullet is not addressed. Maximum of band 5-6 if two bullets are not addressed. Maximum of band 3-4 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.
Mark	**Descriptor**
0	No rewardable material.
1-2	• The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.

3-4	• The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.
5-6	• The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.
7-8	• The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and, while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9-10	• The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question Number	**Linguistic knowledge and accuracy**
7	
Mark	**Descriptor**
0	No rewardable material.
1-2	• Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.

3-4	• Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5-6	• Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7-8	• Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9-10	• Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Mark
8 (a)	adore	**(1)**
8 (b)	située	**(1)**
8 (c)	pittoresques	**(1)**
8 (d)	m'occupe	**(1)**
8 (e)	animaux	**(1)**
8 (f)	avaient	**(1)**
8 (g)	passer	**(1)**
8 (h)	ont dû	**(1)**
8 (i)	partirons	**(1)**
8 (j)	aimerais	**(1)**

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